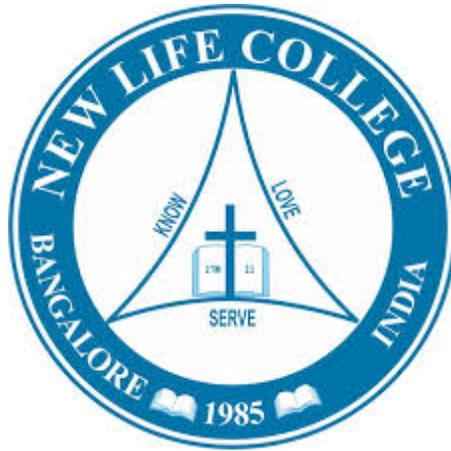


NEW LIFE COLLEGE



Master of Theology (M.Th.) in New Testament

PROSPECTUS

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A. THE INSTITUTION AND ITS PHILOSOPHY

1. Concise historical sketch of the beginning and growth of the institution

The concept of Ashram originated in the heart of its founder Dr. John Thannickal, during his studies at Fuller Theological Seminary in Pasadena, California in 1974. He wrote his doctoral dissertation on the subject: **Ashram: A Communicating Community**. During his research, he read about the Ashrams started by an American missionary Dr. E. Stanley Jones in North India. The Ashram (discipling center) concept being an ancient Indian method of teaching truth from 'Guru' to 'Sishya', attracted Dr. Thannickal to its relevance in the Indian cultural framework.

After returning to India in 1975, he experimented on the Ashram idea of teaching in different places in South India, by conducting Bible Ashrams. In 1978 Dr. Thannickal established Nava Jeeva Ashram as a nonprofit society and registered it with the Government of Karnataka.

From 1978 through 1985, short term Bible Ashrams were conducted in many villages throughout South India, with encouraging results. Faced with the need from students for longer period of training, a center was opened in St. Thomas Town, Bangalore in 1985. A two-year program of training was started in the Kannada language. From 1985 – 1989 around 200 students were trained and sent to different places in Karnataka for ministries. In addition, another 160 missionary teachers underwent short term training at the Ashram and were appointed to teach in various Christian schools in North East India.

In 1985, New Life College was formed to address the need for training students from other states of India and an English medium division of teaching was started. Students from other states of South India and North East India were admitted to the center. Around 70 students in total enrolled in that early batch and it began to take shape as a regular college. Formal curriculum and programs were added with qualified teachers as faculty members.

The founder's original vision was to keep the Ashram simple and at a grass root level rather than becoming a formal Theological College. However, during the course of time the need for more diverse people to be trained and requests to join the program from other language groups forced the Ashram to establish a formal Theological training center.

Each year the College has grown larger both in number and facility. In 2003, the college was shifted to the present facility on the Outer Ring Road, Hennur from its original place in St. Thomas Town. The campus has beautiful buildings with modern amenities.

The college is blessed with well trained, dedicated and experienced teachers. They represent various Evangelical denominations and fulfilled their academic requirements in Evangelical Seminaries.

At present New Life College offers the following courses:

- D. Min (Doctor in Ministry) in English Medium
- M.Th. in NT (Master of Theology in New Testament) in English Medium
- B.Th. and M.Div. in English Medium
- B. Min. Evening College in Tamil Medium
- C. Th. / Dip. Th. Evening College in Tamil and Kannada Medium

2. The Mission and Vision of the institution

New Life College is founded in obedience to Christ's commission to make disciples of all nations (Mathew 28:19). The mission of New Life College is based on the Scripture from 2 Timothy 2:2 'And the things ... entrust to reliable people who will also be qualified to teach to teach others' (NIV).

As an Inter-Denominational institution, we welcome students from all denominations. We believe that an unbiased and free atmosphere open to the guidance of the Holy Spirit is essential for learning. We provide an atmosphere of a Christian Ashram where dialogue, discussion, devotion and discipline are given importance.

Our educational philosophy is based on the view that human beings are the crown of God's creation, capable of good and evil, responsible for self and others, needing Salvation, Grace and discipline. We believe that Jesus Christ is the Way, the Truth and the Life.

New Life College is committed to building the Church of Jesus Christ, and to the task of evangelization. Our foundational teaching is based on the New Testament because Jesus Christ is the foundation of the Church. We seek to discover the divine revelation in the Jewish and Gentile context of the Bible and relate the text to the context of our cultures and time. We also believe that a sympathetic understanding of other religions and an unselfish love for the followers of other faiths is essential to the successful proclamation of the love of God.

As Jesus is the foundation and hope of the Christian faith, our theological study is Christo-Centric. Our mission is God's mission: loving, caring, revealing, sacrificing and healing. As being part of Nava Jeeva Ashram, New Life College seeks to serve the people of all creeds and colors in education and social service and in spiritual welfare.

3. Training objectives of the Institution

New Life College strives to maintain a high academic standard and we have an earnest desire that every student who studies here will be well equipped and motivated to go out into the harvest field with great zeal and conviction for evangelization. The Nava Jeeva Ashram board, along with the Principal and faculty are involved in setting the training objectives. We review and revise our curriculum annually with the goal of improving our educational outcomes. Our prospectus is the primary mode of communication in regards to our objectives. In addition, the Academic Affairs Committee reviews and revises the curriculum and course content periodically on an as-need basis.

The Principal along with the faculty evaluate the training objectives and make adjustments as needed in improving the quality and content of instruction. The curriculum is designed to address adequately the contextual need, by which our educational outcomes will be effective.

4. Accreditation and Registration

New Life College is an Inter-denominational organization and is not affiliated with other entities. We function under the governance of the board of Nava Jeeva Ashram. Nava Jeeva

Ashram was registered on 15th February 1978 under the Karnataka Societies Registration Act. New Life College operates under the authority of Nava Jeeva Ashram. M.Th, M.Div and B.Th courses are accredited to ATA. Only the evening college courses are accredited by NATA.

5. Development of the Institution

New Life College has experienced exponential growth in facilities, faculty and quality of students in the past few years. We continue to strive to improve all aspects of the functioning of the college. Since 2016 the college included M.Th. in New Testament to the existing programs and started Doctor of Ministry (D. Min.) by May 2019.

B. ADMINISTRATION OF THE INSTITUTION

1. Administrative structure.

The Principal serves under the authority of the board of Nava Jeeva Ashram and directs all activities of the college. Further, college has committees, such as the Administrative, Academic Affairs, Student Life, Ministry Affairs, Library and Chapel committee. The committees are revised annually.

2. The names of administrators and their term of office

Principal	- Rev. Dr. Abraham Mathew
Vice Principal & Director of Doctoral Studies	- Rev. Dr. Biren Kumar Nayak
Directors of Music Education	- Dr. Vinita Henson
Dean of Academics & Postgraduate Studies	- Rev. Dr. Saju Thomas
Dean of Students	- Rev. Voola Sukeerthy
Assist. Dean of Students (Girls)	- Miss. Zubeni Murry
Dean of Ministry	- Rev. Justin Thomas
Registrar	- Rev. Jacob Paikad
Librarian	- Rev. Prasad Kadakaia

3. Servant-Leadership and Faculty-Student Relationship

The faculty and staff are encouraged to get to know each student and to counsel and guide students. The entire college is grouped into 6 cell groups of different classes under a faculty or staff advisor who meet on a weekly basis for prayer and for family fellowship conducted once in a month. The regional prayer also conducted twice in a semester.

The faculty meet on a regular basis and participate in discussions on leadership, commitment and servanthood. Each year, the faculty participate in Faculty Seminars and present academic papers in field of expertise. The idea is to eventually publish a college journal to encourage faculty academia.

Students have the freedom to express their opinions and concerns to the appropriate committees, when problems arise. We encourage participation from all members of the New Life College committee to participate in college organized social and sporting events. The monthly socials provide an opportunity for students and faculty families to interact. The Dean

of Students works closely with the hostel leaders to receive feedback from students. Dean of students and assistant dean of students meet with the various leaders and take student concerns. Then the whole community meets from time to time in a “family meeting” that provides a forum for students to speak their concerns.

C. FACULTY

FACULTY IN NEW TESTAMENT DEPARTMENT

1. Rev. Dr. Saju Thomas M.Th., D. Th.
2. Rev. Dr. Charlie George M.Th., D. Th.
3. Rev. Jacob Paikad M.Th
4. Rev. Mezhusevi Zutso M.Th.

D. FACILITIES

1. College Campus and Hostel

The New Life College campus is centrally located near the Hennur and Outer Ring Road Junction. The main campus is situated on approximately 1 acre, where most of the college operations occur. We have continually improved the facility each year, providing adequate classroom/housing and dining facilities. We have separate ladies hostel and men’s hostel. Being centrally located in the city has enabled students to study on the campus, full-time residential as well as in the evening programs. Both campuses are fitted with solar water facilities that provide natural hot water for the community.

E. PROGRAMMES AND STANDARDS

1. Grading System

NLC uses a numerical as well as a + (plus) and – (minus) letter grade mostly based on Indian Grading system. This grading system is monitored by a rubric style handed over to each faculty to be followed in their grading. The grading system is clearly provided to each student in their college handbook

2. Awards

Academic Award:	Provided to 1 student with the highest-grade point average in M.Th. class
Thesis Award:	Constituted for the best thesis in the M.Th. class.

Student life Award:	Given to the student who demonstrates exemplary behavior and leadership.
Ministry Award:	Given to the student who was very active in all ministry related areas and who was recommended by a pastor in charge.
Principal's Award:	Principal's Award is given to the best Thesis written at the MDiv level, as voted by faculty.
Service Award:	Given to the student who demonstrated servant leadership and exemplary community service.
Campus Award:	Given to the "well-grounded and rounded" graduating student, as voted by faculty.

3. Class Schedule

Class Hours: Monday to Friday	08:30 am to 01:10 pm
Library Study Hours: Monday to Friday	01:45 pm to 04:30 pm
	07:30 pm to 09:30 pm
Saturday	09:00 am to 12:00 Noon

4. M.Th. Entrance requirements:

We have strict requirements for the various levels of entrance. (i) *Proficiency in Greek Language*: Proficiency in Greek language test is conducted to assess the knowledge of Greek language. Portions will be based on the M.Div Preliminary & advanced Greek. Applicants are expected to demonstrate knowledge of Greek language, syntax, and ability to translate and parse. (ii) *English Comprehensive Test*: This test is based on the ability of comprehension, paraphrasing and writing an analytical essay on any current topic. The students who pass in the exams are selected are called for a *personal interview*.

5. Remedial Greek Language Course

If any students fall short/fail in the exam for proficiency in Greek Language, they have to join for one-month remedial Greek language course in the summer before the class begins. Only passing in this course make them eligible to qualify for M.Th first year.

6. Graduation requirements

M.Th. students are required to complete minimum of 44 credits satisfactorily as per the ATA prescribed curriculum. This includes 8 modules of 4 credits and a Thesis writing comprises of 12 credits.

- **Total number of class hours required:**

60 hours per course.

- **Length of programme in years:**

2 years

The Academic Year begins from the first week of July to the end of April, consisting of two semesters with 15 weeks each. March and April months (end of the first year) are exclusively for preparation and submission of Thesis proposal.

• **Internship/field work requirement:** The students are advised to involve in ministry during the year break and on every Sundays associated with the local church.

7. Grading System

The following is a general outline of the grading system for the evaluation of academic performance: minimum passing grade is 50% in each subject.

Excellent	Good	Average	Below Average
A+ = 80.01 – 100 GPA 4.0	B+ = 67.01 – 70 GPA 3.3	C+ = 58.01 – 61 GPA 2.3	D = 50.01 – 52 GPA 1.0
A = 75.01 – 80 GPA 4.0	B = 64.01 – 67 GPA 3.0	C = 55.01 – 58 GPA 2.0	Pass = 50 GPA 0.7
A- = 70.01 - 75 GPA 3.7	B- = 61.01 – 64 GPA 2.7	C- = 52.01 – 55 GPA 1.7	Fail = < 50

8. Character assessment

There is a disciplinary committee comprising of the core faculty to deal with the character assessment of the students, in consultation with the Dean of Students and student leaders. The students are under observation by the faculty through-out the year and the reports from different departments compiled before he/she is given re-admission. If any issue or question arises regarding the character of a student the disciplinary committee calls for a meeting to address the issue. Trained counselors are available on the campus. Prior to the admission, every student is required to submit a character certificate as well as three recommendations from his/ her pastor and two Christian leaders that provide us considerable assessment-on the character of the students who apply for study at NLC.

9. Faculty and qualifications

The faculty that are selected to teach at NLC are required to have a minimum of Doctoral degree in their respective specialization. We also recognize the ministry experience of our faculty. Above all, we are pleased with the Godly commitment that our faculty shows towards ministry and to the all-round Theological education of our students.

10. Spiritual formation, Ministry and Motivation

With regards to spiritual formation, the college offers opportunities such as cell group involvements with faculty advisors, morning and evening devotion, regional prayers, night vigils and social gatherings.

Leadership and ministerial development is greatly developed through the department of Ministry Affairs by providing opportunities for weekend ministry, outreach, hospital and orphanage visit, assisting in church ministry through worship leading, Sunday school ministry,

and summer internship programs. A council of student leaders are chosen by the faculty to aid in various departments on campus.

We have many musically gifted students on campus and they are encouraged to develop their gifts through worship leading in chapels and through teaching. Theological students who are also interested in music, have the opportunity to enroll in private music classes.

The college also organizes special seminars on academic subjects and issues of life by inviting experienced missionaries and pastors and professionals in the area.

11. Instructional Resources

We have a well-equipped library with more than 25000 books, a computer lab with 10 computers with internet facility, two LCD projectors, LCD TV- for video presentations, DVD players, Charts and Maps, a keyboard lab, wide access to various musical instruments. More than half of the student body use their personal laptops for which we provide the facility to use and store.

F. ADMISSION REQUIREMENTS FOR M.TH PROGRAMME

- a. M.Th. I applicants are required to have a B.D or M.Div degree with a qualifying second class score from an accredited institution.
- b. M.Th. I applicants are required to have two years of ministry experience.
- c. M.Th. 1 applicants are required to write an entrance exam consisting of (i) Test of proficiency in Greek Language, (ii) English comprehensive test.
- d. Applicants who failed in the entrance exam will be admitted to a one-year Pre-M.Th course.
- e. The qualifying exam for Pre-M.Th candidates are given at the end of the course according to ATA requirements.

G. ACADEMIC COMPONENTS OF STUDENTS

a. Mastery of Biblical, Theological, Historical and Practical content of the curriculum.

In the curriculum the area of concentration are given in:

1. New Testament literature
2. Greek Exegesis of Synoptic Gospels, John and Pauline writings
3. Integrated Subject (Interdisciplinary course)
4. Thesis writing

b. Ability to analyze data, synthesize ideas and solve problems.

The majority of M.Th in New Testament courses require the students to do extensive reading and write a book review, presenting and participating in seminar papers as well as in debates, writing exegetical papers on given passages in Greek and class discussion, etc. The students are evaluated based on their performance in each of the areas.

H. PERSONAL AND MINISTERIAL FORMATION OF STUDENTS

In order to enhance the spiritual development, students have both morning and evening group and personal devotions. There are chapel services during weekdays that bring the whole community together and where students are given opportunities to preach and lead in worship as well. On Thursdays, students meet in a small cell groups with two faculty advisors. Prayer and counseling, and fellowship are the main purposes of these cell groups. On weekends, these cell groups are taken out for practical ministry such as hospital, prison visitation etc. Several churches and organizations request assistance from our students. The pastor or leader submits a written request and a student/s is assign to minister under them.

a. Personal growth in spiritual disciplines

Students are mentored and monitored by the concerned faculty. Opportunities for leadership are provided in the dorms and in the worship services.

b. Meaningful role in local ministry contexts

On weekends students are sent for the practical ministry in partnership with the local Church in and around Bangalore.

c. Noticeable improvement in ministry skills

They are provided opportunities to develop their skills in preaching, leading and worship skills. The Campus pastor and different faculty members provide written form and oral feedback on their performance. M.Th students are given freedom to choose to be involved in summer ministry assigned by the college or any other form of ministry associated with a church.

d. Increased self-confidence (or confidence in God)

The Dean of ministry and Dean of students take necessary steps to provide spiritual encouragements through prayers, seminars and counselling to increase their self-confidence as well as confidence in God.

e. Communication skills, including preaching and teaching

With regards to communication skills students are given opportunity to present orally, which is evaluated by the class and the faculty. Beyond the class students are also required to have the public preaching in front of the college community. Prior to preaching their sermons are mentored by the faculty and after the delivery of the sermon they are evaluated and suggestions are given to improve their communication skills. M.Th students are given opportunity to take few classes for the B.Th/M.Div level New Testament courses with the discretion of faculty. Students get the opportunity to assist the teachers on demand.

f. Interpersonal dialogue, teaching and writing

The main procedure for evaluating this is through assignments of oral and written work. Interpersonal dialogue is monitored through small group assignments and through teacher observations.

g. Attitude of servanthood

An attitude of servanthood is taught and also practiced on the part of faculty, staff and students. The students have duties to perform and these are monitored by the campus manager and resident leaders who report to the Dean of Students

h. General conduct that reflects Biblical values and standards

Students are monitored by the regular attendance in all Bible-related events such as community cleaning, caring the sick, serving in the dining hall, etc. They must also adhere to the Biblical values set out in the student handbook.

i. Counselling

Faculty as well as trained counselors are available for counselling to students. A separate room is set aside inside the main chapel where students can meet with a counselor or mentor in a private and safe setting.

I. LIBRARY**1. Resources**

1. More than 25, 000 volumes/titles
2. Around 40 standard periodicals/journals besides newsletters from various Christian Organizations.
3. Access to Internet
4. Access to other libraries through full membership with JLC (e.g., SAIACS, SABC, UTC etc.)
5. Access to several e-books and e-journals through *Globethics.net*
6. The GDTL subscription.

2. Classification system implemented

Dewey decimal classification

3. Accessibility to Students

Library open hours:	Morning	: 8:30 am to 1:10 pm
	Afternoon	: 1:45 pm to 6:00 pm
	Evening	: 7:30 pm to 9:30 pm
	Saturday	: 9:00 am to 12:00pm

The students are helped in Four different ways:

- a. *KOHA* Library software has been installed for students to have easy access to the Monographs.
- b. Two listings of the entire catalogue are available – Author Index and Title Index.
- c. Section-wise, Topic-wise, call number arrangement is put up on the wall for quick access.

- d. Interaction with librarian on all aspects of search / document formatting and print-outs.
- e. Students are given library orientation during the initial days of their admission.
- f. Students are required to use the library facilities every afternoon between 1:45pm and 6:00pm and again between 7:30pm till 9:30pm. Assistant Librarian will be taking the attendance during these hours and any student not in regular attendance is pulled-up for admonition.
- g. New acquisitions are advertised through staff and class circulars. New Books will be displayed in the New arrival Shelves

J. STUDENT LIFE AND SERVICES

1. Healthcare

we have insured our students with Star Group Insurance Policy. In addition, we have tie up with Bangalore Baptist hospital with 30% concession for treatment. The college aided any student unable to pay medical fees.

2. Housing

Adequate housing is available for both boys and girls on 2 separate campuses. The boy's hostel is located on the main campus in 20 rooms, with approximately 5-6 students per room. Recreation space is also provided in 2 additional prayer and common rooms. The girls are housed in a separate building located within 5 minutes from the main campus on a half-acre land. The girls are housed in 8 rooms and a recreation room, with approximately 4-5 girls per room. M.Th students are provided with the facility of 2 students per room. 2 rooms are available for married students. In addition, there are 3 guest rooms available to the community. Hot water is available through a large system of solar panels that were installed in 2008.

3. Board

The mess attempts to provide 3 balanced meals a day for students. Filtered drinking water system is in place.

4. Sports and exercise

Other than the rigorous academic exercise, we have separate week for annual sports and games with the whole community being divided into various groups. On a weekly basis, students use a field near the college for games. A basketball and table tennis facility is available on campus. The girls have a volleyball court in their housing facility. A Jim with moderate facility is available for students to do their morning exercise. Inter-college sports activities are also planned from time to time. A plasma TV is placed in the dining room for students to relax and watch current news, sports, and special programs. This is under the supervision of the assist dean of students.

5. Music

Students with permission have access to over 15 keyboards, 5 pianos, 10 guitars, 10 violins and 2 drum sets on campus. Students can get permission to practice and develop their music

skills. A chance for students to relax and enjoy the basics of singing is provided in a college choir class, or students may opt for private lessons in any area.

6. Social

We encourage a forum for students to develop in public speaking through competitions, debates, talent shows Bible quiz and social nights where games and in house programs are coordinated.

7. Weekend Ministry

Various ministry opportunities are provided through the Ministry department.

8. Work Scholarship

We have a work scholarship program for students. Students needing scholarship make a written application at the beginning of the year, and the finance committee makes a decision. The campus manager places students in different work areas including the library, general campus and kitchen.

K. SUBJECT ALLOTMENT

Master of Theology (M.Th) in New Testament:

FIRST YEAR

First Semester			Second Semester		
Department	Subject	Credit Hours	Dept	Subject	Credit Hours
NT721	A Critical Introduction to the NT	4	NT724A	NT Christology	4
NT736	Biblical Interpretation and Criticism	4	NT798	Soteriology in an Interdisciplinary Perspective (ID subject)	4
NT723	Greek Exegesis of Gospel according to John	4	NT723	Greek Exegesis of Gospel according to Matthew/Mark	4
NT781	Study Skills and Research Methodology	4	NT725 A	Greek Exegesis of the Letter to Galatians	4
NT275	Contemporary Advances in NT Greek	2	NT787	Development of Thesis Proposal	4

SECOND YEAR (1Sem. & 2Sem.)

Department	Subject	Credit Hours
NT879	Thesis	12
	Total Hours required	44

L. MASTER OF THEOLOGY (M.TH) IN NEW TESTAMENT- OVERVIEW

1. Duration

2 year duration (1st year residential and 2nd optional non-residential)

2. Units:

44 credits

3. Objective

Leaders are important for the Church to achieve its redemptive potential. The M.Th degree Programme seeks to achieve this objective by equipping men and women for leadership positions in the Church and Christian Organizations. The program would help theologically qualified students to further expand their theological knowledge, develop a reasoning mindset and practice leadership. Courses will be offered in the New Testament discipline. Students would be required to learn and demonstrate research skills by writing a thesis in a specific field of specialization.

4. Qualification

Applicants with two years of ministry experience and possessing a B.D or M. Div degree with a qualifying second-class score would be eligible to apply for the M. Th degree course.

5. Language

The applicant must demonstrate their proficiency in the Greek language. In case of deficiency, the students are required to be enrolled for Pre-M.Th.

6. Semester System

The course is a two-year full time residential Programme (June to April). However, the second year thesis writing does not require fulltime residential stay on campus. Subjects are offered in a semester system. A focused area/subject will be studied intensively and completed within a period of a semester. Students would be required to present seminar papers in each course and other assignments to introduce them to the areas of research.

7. Design

The first year covers all of the core and other NT subjects with the in-depth understanding of the books in the NT and important themes in it. Special significance is given for the critical and interpretative study of the NT writings. Greek Exegetical studies are designed from the beginning of Gospels to the Pauline writings. The second year would be more focused on thesis writing on a selected topic as well as research presentations.

8. Requirements for M.Th. Degree

There will be courses of four credits, spreading from first year to second year with an average of B and above will lead a student for research writing of twelve credits leading towards a thesis of minimum of hundred to hundred and twenty pages (30,000-35,000 words). The total credits required for M. Th. degree is forty-four. The thesis will be cross-checked before printing by another internal/external NT faculty, other than the mentor.

9. Master of Theology (M.Th.) Curriculum

SL. No	Course Code	Course Description	Credit Hours
1	NT781	Research Methodology	4
2	NT722	A Critical Introduction to the NT	4
3	NT723	Greek Exegesis of Gospel according to Matthew/Luke	4
4	NT724	Greek Exegesis of Gospel according to John	4
5	NT725	Greek Exegesis of the letter to Romans	4
6	NT725A	Greek Exegesis of the letter to Galatians	4
7	NT736	History of Biblical Interpretation and Criticism	4
8	NT787	Development of Thesis Proposal	4
9	NT798	Interdisciplinary subject	4
10	NT724A	NT Christology	4
11	NT724B	Pauline Theology	4
12	NT724C	Johannine Theology	4
13	NT724D	Pneumatology	4
14	OT714	OT Theology	4
15	NT879	Thesis	12
		Total Credits	44

Subject Code Formula: NT is New Testament concentration, first digit stands for year, second digit stands for discipline/department and last digit stands for chronological order for the course.

M. COURSE DESCRIPTION OF M.TH (NT) PROGRAMME

1. NT781 Research Methodology

A detail study on the reading and writing of the essays, articles, books, especially a thesis are the focus of the course. Various tools for research and methodologies are taught in the subject. Chiefly following manuals like *Turabian* for general style and *SBL* for biblical studies, the footnoting and bibliographical citations are explained and taught.

2. NT722 A Critical Introduction to the NT

A comprehensive study on the NT documents and critical study on each book's authorship, date, provenance, and audience are the focus of the course. Historical critical analysis of the

documents and related arguments are integrated in the course. This course also looks into the place of NT documents in the recent scholarship.

3. NT723 Greek Exegesis of Gospel according to Matthew/Mark

The course is intended to provide a better grasp of the Koine Greek through a study of the Gospel according to Matthew/Mark. Along with the study of the selected Greek Text, the course will also undertake the in-depth analysis of the major themes, exegetical issues and textual problems of the Gospels.

4. NT724 Greek Exegesis of Gospel according to John

A comprehensive study about the milieu of John that contributed to his theology. An in-depth study on Johannine community as well as theology of John and various themes as found in John's Gospel and the letters. An analysis of the relevance of John's message to the present age is another component in the course. This study will emphasize Christological and Philosophical themes from his writings.

5. NT725 Greek Exegesis of the letter to Romans

This is an exegesis course on Paul's epistle to the Romans. Exegetical issues in particular passage and several theological topics in Pauline studies will be explored through lectures, reading, discussion, and assignments, including translation.

6. NT725A Greek Exegesis of the letter to Galatians

This course gives consideration to the important theological themes in Paul's epistle to the Galatians and various critical issues related with the book. The course will emphasize sound hermeneutical principles for discovering the meaning of the text. This course gives consideration to text-critical, grammatical, syntactical, literary, and historical issues through text analysis of Galatians.

7. NT736 History of Biblical Interpretation and Criticism

This course introduces and explains different critical methods/approaches used in the interpretation of the Bible from Historical Critical methods to Post-modern approaches. The course deals in-depth study of the three worlds in interpretation of the Bible: The world behind the text, within the text, and in front of the text. Merits and demerits of each method are evaluated. Some attention will be given to integrated approach also. In this study these methods are applied generally to the given Biblical text/*pericope*. The course assignments are designed to train students to acquire more knowledge and skills in Biblical criticisms and various methods of interpretation applied by the scholars of the New Testament.

8. NT787 Development of Thesis Proposal

This course is designed for developing critical thinking, scholarly writing skills and research abilities for the process of making their individual thesis proposal. Various phases involved in a thesis making are introduced with both theoretical and practical tips. The students have to work with a faculty advisor who will actively support the proposal development process and further.

9. NT798 Interdisciplinary Subject

NT798a. Soteriology in Interdisciplinary Perspective

This course is introduced to study the concept of salvation from the perspectives of other disciplines. The course is designed in such a way that the students will get an overview of the concept of salvation not only from New Testament but also from OT, Theology, History, Religion and Mission perspectives.

OT714. Old Testament Theology

This course is designed to get a clear understanding about the important counterpart of the Biblical studies- the Old Testament. This significant interdisciplinary course is a study of OT history, literature and theology with emphasis upon the historical development of key concepts of OT biblical theology.

10. NT724A New Testament Christology

The specific focus of this course is on the Christology in the New Testament. This course is characterized by analyzing the major Christological titles from the whole New Testament. The course undertakes a survey on the modern Christological analysis and an analysis of the developments in the NT understanding of Jesus.

11. NT724B Pauline Theology

The specific focus of this course is on Pauline thought, including the examination of Paul's life, background, his theologizing, and his theology. Both, The Acts of Apostles and the Pauline Epistles are taken into account for the study with exegesis of relevant passages pertinent to major Pauline teachings or doctrinal themes.

12. NT724C Johannine Theology

The specific focus of this course is on Johannine thought derived from both the Gospel according to John and Johannine Epistles. The study includes an in-depth analysis of various theological themes that is found in John's Gospel and Epistles.

13. NT724D Pneumatology

This course is designed to provide a theological understanding of the doctrine of the Holy Spirit. The course is outlined in such a way to provide the students a detail analysis of the role and function of the Holy Spirit in earliest Christianity. It examines the NT teaching on the Spirit within the context of the entire biblical witness and with reference to the theological perspectives and emphases of the major writers of the NT.

14. NT879 Thesis

Thesis is mandatory for the M.Th. studies in which students are allotted almost one year (second year) to develop and complete the work under the supervision and guidance of a mentor. The thesis topic taken from the NT subjects and the outline are developed from the beginning of the M.Th. studies. Guidance and assistance for the process of development has been provided in the first-year course- NT787 Development of Thesis Proposal. At the end of the first-year students are supposed to submit their final draft of the thesis proposal and get approval from the committee. Second year M.Th is devoted for the students to work with their supervisors on the development of the chapters and other details till the submission of the final draft of the thesis. Students are required to present the summary of the work and defend their thesis before the viva-voce committee comprised of the principal, vice-principal, dean of academics, dean of post-graduate studies and faculty from the NT department. After the successful defense in viva-voce and approval of the thesis only the final three bounded copies will be accepted in the academic office.

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